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Preparing Teachers to Move from 4 Walls to Cyberspace: Challenges and Solutions

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Walking a Mile in our Learners' Cyber Shoes: Transitioning to Teach Online

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Teachers who are tasked with teaching online are faced with vastly different curricular demands and considerations from what they are used to in traditional face-to-face environments. Many teachers are expected to create and deliver courses with no experience and little or no support. In the push to move the classroom experience online, the fact that the delivery of face-to-face and online teaching is not the same, is lost in most of these conversations. In response, the presenters developed an online professional development course where participants both experienced online learning as students and applied the lessons learned in transitioning their face-to-face courses online. For five years, CARLA at the University of Minnesota has received funding to develop an online STARTALK course that helps less commonly taught teachers start the transition to online teaching. Presenters will explain the choice for the delivery format (experiential orientation), including a unique lab component - an online language lab designed to give teachers first-hand experience of the challenges faced by an online learner.

Textbook and Course Materials

- Required Textbooks:
  Ko & Rossen. (2017). Teaching Online: A Practical Guide (4th Ed). New York: Routledge.

  Stanley, G. (2013). Language Learning with Technology: Ideas for Integrating Technology in the Classroom. Cambridge: Cambridge University Press.

- Optional Textbooks:
  Boettcher, J. & Conrad, R-M. (2016). The Online Teaching Survival Guide: Simple and Practical Pedagogical Tips (2nd Ed.). San Francisco: Jossey-Bass.

Additional Teaching Online Resources

Online Bibliography about Teaching Online
http://www.carla.umn.edu/technology/tlo

- Guidelines
- Articles – practical experience and research
- Best Practices

CARLAtech Diigo group
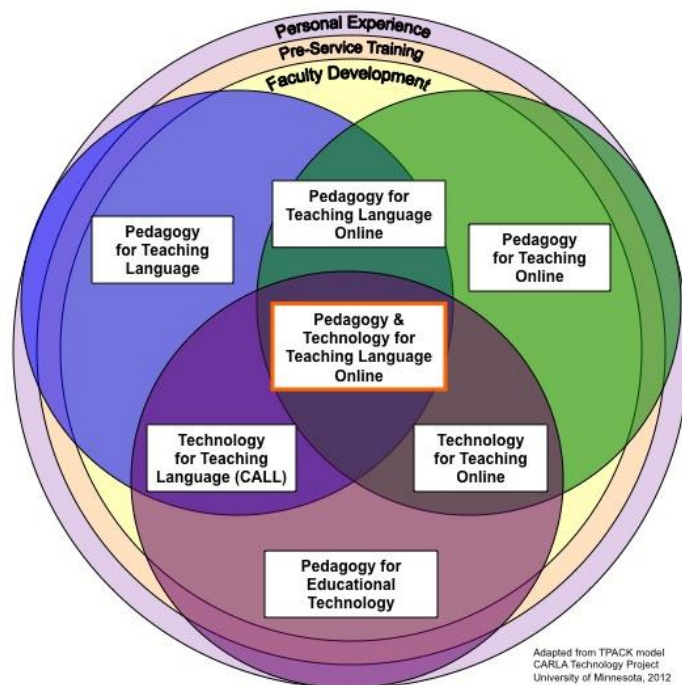https://groups.diigo.com/group/carlatech
- For language teachers teaching online and teaching with technology
- Please join and add to the collection!

BOLDD Collaboratory (Basic Online Language Development & Delivery)
https://sites.google.com/site/bolddcollaboratory/
- Guidebook under construction
- Presentations and handouts**

Adapted from TPACK model
CARLA Technology Project
University of Minnesota, 2012

Best Practices Guidelines

- iNACOL - National Standards for Quality Online Teaching (v2)
  https://z.umn.edu/iNACOL_Teaching

- iNACOL - National Standards for Quality Online Courses (v2)
  https://z.umn.edu/iNACOL_Courses

- Quality Matters Rubric (Higher Ed & K-12 versions) – pay to view

- STR8 Talk videos and information - based on QM
  https://z.umn.edu/STR8Talk

- Quality Online Learning and Teaching, Faculty/Peer Assessment
  (Chico State University)   https://z.umn.edu/QOLT

- ION - Quality Online Course Initiative (QOCI)
  https://z.umn.edu/QOCI

- Blackboard Exemplary Course Program Rubric
  https://z.umn.edu/BBCatalyst