

Table 3

Library and Information Skills

1. Reading Skills

Become interested in books and reading by participating in read-a-louds, find books that match personal interests and spark imagination and emotion, highlight elements of reading that illuminate, make connections, and motivate a sense of inquiry, books come alive.

Learn about genres, the difference between fiction and non-fiction, and evaluate book quality.

Grow as readers as a result of access to book collections tied to reading programs.

Leap from beginning readers to chapter books.

Become better readers through direct instruction and role modeling.

Develop reading tastes and interests.

Appreciate literature, the arts, and nature through varied and multiple formats including stories, film, paintings, music, books, periodicals, the web, and video.

Distinguish the difference between primary and secondary sources and know the parts of a book from author, cover, title page, table of contents, and index, to plot, character, setting, themes.

Discuss books that have been read and construct meaning through discussing what is read.

Become independent, critical readers.

Improve academic achievement and reading comprehension.

Realize that reading can become an integral part of life.

2. Library Skills

Understand how a library is organized; how to find, locate, and use items in a library by using the Dewey Decimal System and online catalog (author, title, subject) to access paper and electronic books successfully. Know call numbers and how information is shelved.

Know what is in a library, physically and online, including the following works:

Reference sources, such as encyclopedias, dictionaries, almanacs, thesauruses, bibliographies, atlases, maps and specialized charts. Periodicals, such as magazines and newspapers. Fiction and non-fiction books, picture books. Plays, multicultural materials, audio and video tapes, special collections.

Learn about databases, primary and secondary sources, and relevant and irrelevant information.
