

Minnesota eLearning Summit

2017

Aug 3rd, 1:45 PM - 2:45 PM

Student Success in the Electronic Era: Why Schools Need Media Specialists Now More Than Ever

Kathy B. Enger Northern Lights Library Network (NLLN), Kathy.Enger@nlln.org

Glenn Heinecke

Roseau, glenn_heinecke@roseauschool.org

Follow this and additional works at: http://pubs.lib.umn.edu/minnesota-elearning-summit

Enger, Kathy B. and Heinecke, Glenn, "Student Success in the Electronic Era: Why Schools Need Media Specialists Now More Than Ever" (2017). *Minnesota eLearning Summit.* 5.

http://pubs.lib.umn.edu/minnesota-elearning-summit/2017/program/5

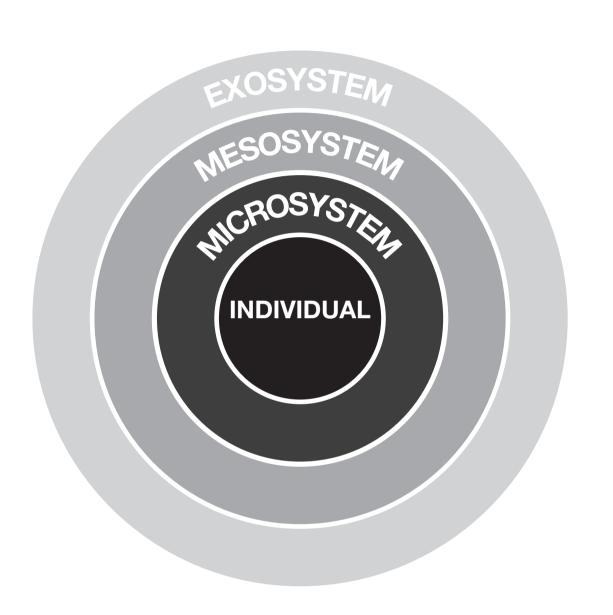


This work is licensed under a Creative Commons Attribution 4.0 License.



The Minnesota eLearning Summit conference proceedings are produced by the University of Minnesota Libraries Publishing. Authors retain ownership of their presentation materials. These materials are protected under copyright and should not be used without permission unless otherwise noted.

Figure 1. Ecological Systems Theory Model for the Skills and Knowledge Students Acquire from Media Specialists



Student (Individual) **Education Knowledge** - Information Literacy (Exosystem) (Mesosystem) - Digital Literacy Skills - Critical Thinking - Creating New Knowledge - Library & Information - Love of Reading - Sharing Knowledge Analyzing, Science Skills - Cultural Diversity - Personal Growth Synthesizing, & Evaluating - Cyber-Bullying - Lifelong Learning - Intellectual Freedom - Critical Thinking Media **Teacher** (Microsystem) **Specialist** - Interdisciplinary Learning (Microsystem) - Project-based Learning - Competencies - Integrating Technology - Requirements into the Curriculum - Licensing Reading & Writing

Figure I. Ecological Systems Theory Model for the skills media specialists impart to students within the school system. Adapted from *The Ecology of Human Development: Experiments by Nature and Design* by U. Bronfrenbrenner. Copyright 1979 by Harvard University Press.