

Minnesota eLearning Summit

2016

Jul 28th, 9:30 AM - 10:30 AM

Video, the New Paper

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Norb J. Thomes and Mary Bohman, "Video, the New Paper" (July 28, 2016). *Minnesota eLearning Summit*. Paper 53. http://pubs.lib.umn.edu/minnesota-elearning-summit/2016/program/53



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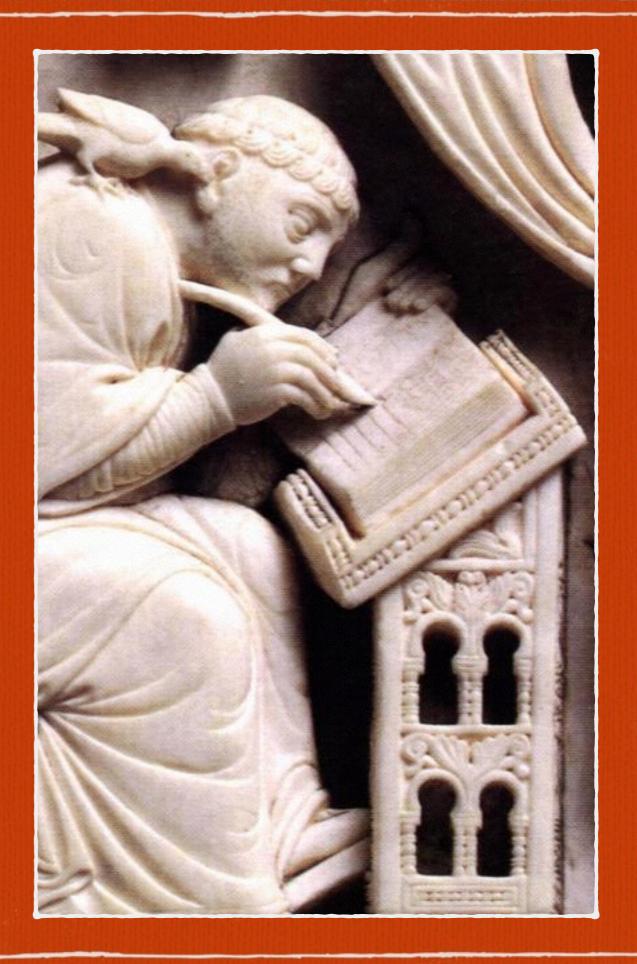
Video, the New Paper

Mary Bohman Norb Thomes Winona State University

What We Hope to Accomplish

- □ Discuss how new formats of old assignments can generate new interest and engagement without sacrificing outcomes
- Discover how updating old assignments can assist in the development of necessary job skills
- Augment or modify existing assignments to use new techniques and submission formats

Redoing the Old & Tired



Objectives for a Typical Assignment

- ☐ Interview people employed in your field of study
- ☐ Organize the results of your interviews into an outline
- Document the results of the interview in a professional, meaningful way
- ☐ Credit your sources
- ☐ Submit your outline and finished document

Ye Olde Assignment

- ☐ Intervieweth thee professionals in thy field of study, not twice but thrice. Organizeth thy thoughts into an outline and writeth thee a paper no less in duration than three pages. Citeth thy sources. Turneth in thy outline and thy paper. Yay, verily.
- ☐ We have covered the objectives and we have made the assignment. What else can we do?

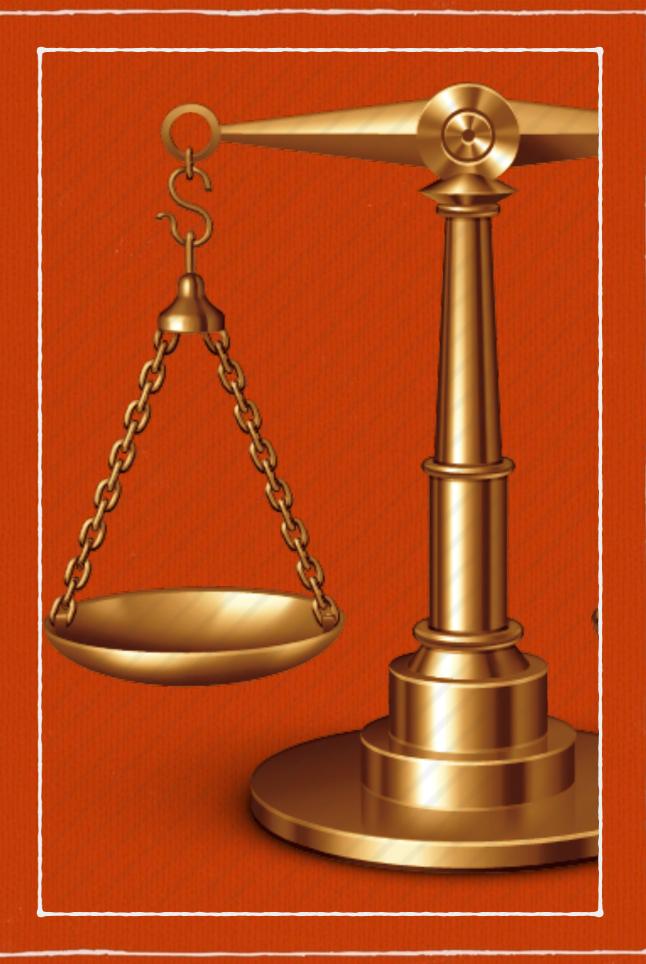
"I think I had that assignment in school."

- \square A) Word for word.
- □ B) I don't remember doing interviews, but the assignment looks awfully familiar.
- □ C) I never had an assignment like that.

Interview Professionals in Your Field of Study

Prepare a set of questions for professionals in your field of study that determine the typical work day, schooling requirements, and skills needed to be successful. Find three professionals in the field and, using your iPad, video their responses to the questions. Create a storyboard for a 3-minute news story documenting your interviews. Using iMovie, edit the clips into the news story, adding appropriate titles, voice-overs, graphics, and music. Submit your storyboard and video for assessment.

But are the assignments equivalent?



Are the assignments equivalent?

| Requirement | Written | Video |
|-----------------------|---------------------|---------------------|
| Collect info | Interview questions | Interview questions |
| Organize thought | Outline | Storyboard |
| Supply narrative | Write copy | Do voice-over |
| Cite sources | Last page | On-screen graphics |
| Edit | Word | iMovie |
| Produce final product | Paper | Video |

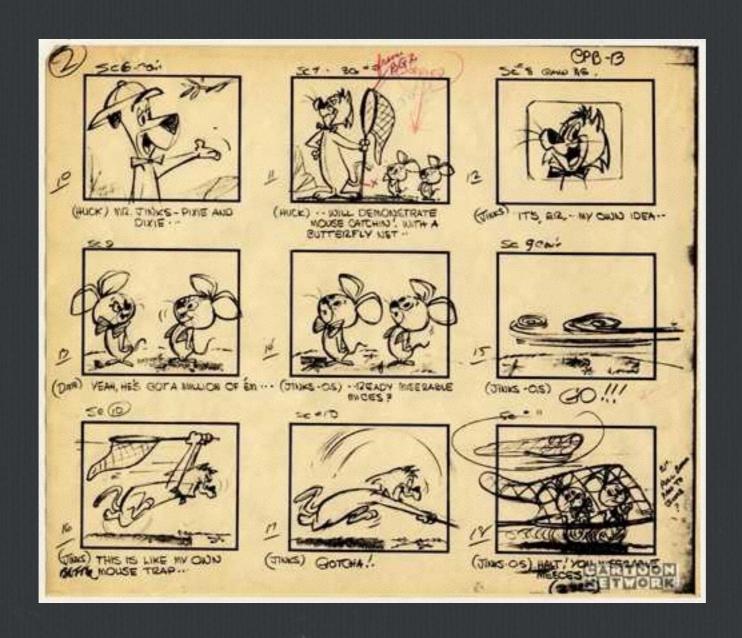
Storyboards



- Keyframes
- Timings
- Direction
- Overview of narrative and audio

This sample storyboard comes an app called StoryboardThat.

Storyboards



The Benefits



The Power of Choice

- □ Engagement
- □ Variety (might require a minimum number of submission types throughout the term)
- □ Learning styles
- ☐ Building on 21st-century skill set

21st-Century Skill Set

□ Learning Skills

Critical Thinking

Collaboration

Creative Thinking

Communication

□ Literacy Skills

Information Literacy

Media Literacy

Technology Literacy

☐ Life Skills

Flexibility

Initiative

Social Skills

Productivity

Leadership

21st-Century Skill Set (Written Assignment)

□ Learning Skills

| Critical Thinking | Creative Thinking | Communication |
|-------------------|--------------------------|---------------|
| Collaboration | | |

☐ Literacy Skills

| Information Literacy | Media Literacy | Technology Literacy |
|----------------------|----------------|----------------------------|
|----------------------|----------------|----------------------------|

□ Life Skills

| Flexibility | Initiative | Social Skills |
|--------------|------------|---------------|
| Productivity | Leadership | |

21st-Century Skill Set (Video Assignment)

□ Learning Skills

Critical Thinking Creative Thinking Communication

Collaboration

☐ Literacy Skills

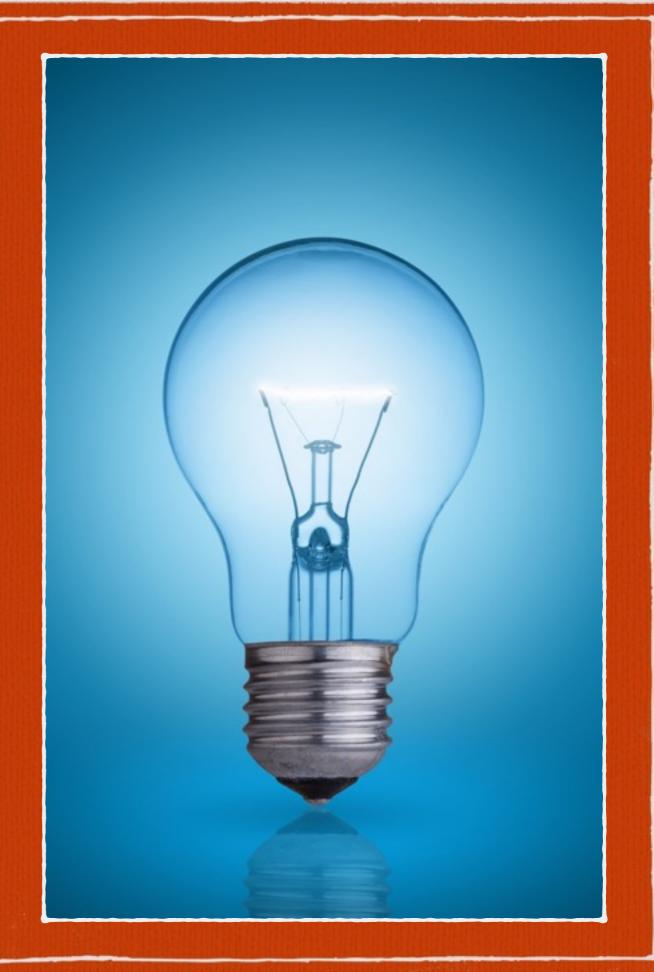
Information Literacy Media Literacy Technology Literacy

□ Life Skills

Flexibility Initiative Social Skills

Productivity Leadership

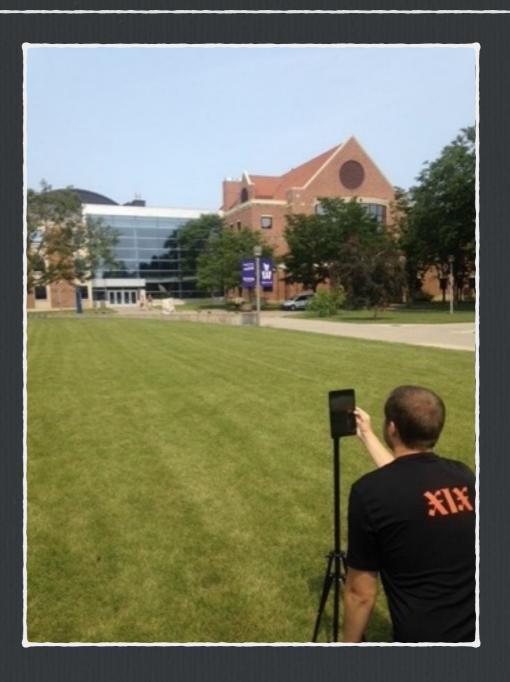
How To



Multi-Media Assignments

- □ Video (edited vs not edited)
- ☐ Structure (groups, classroom interactions, etc.)
- □ Recording Best Practices

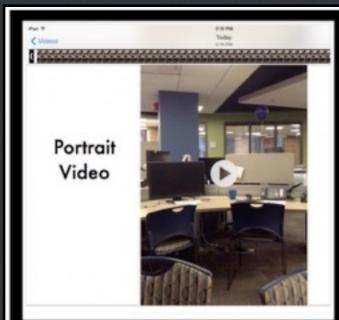
Equipment: Tripods, tablets, smart phones, laptops, etc.

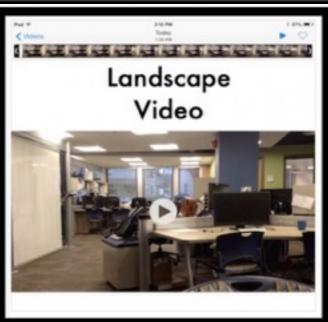


Student Resources









- ☐ Wiki Pages
- ☐ Online Training (lynda.com)
- ☐ iMovie app
- ☐ Video Compressor app
- ☐ Screencast-0-Matic https://screencast-o-matic.com/











WATCH: Screen-O-Matic Help Videos ▼

Above is a link to video produced by Screen-O-Matic to show you how this product works.



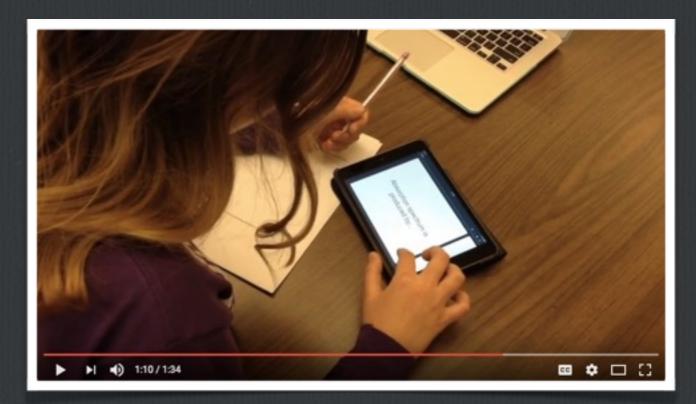
WATCH: How to use Screen-O-Matic YouTube Video ▼

Above is a YouTube video somone made that will give you an overview of Screen-O-Matic.

Other Multi-Media Assignment Examples

- ☐ Student Teaching LessonCapture (not edited)
- □ Oral Presentations (edited)
- eWarrior Competition

 (instead of written essay entry they showed how they use their technology)
- ☐ Choice board assignments

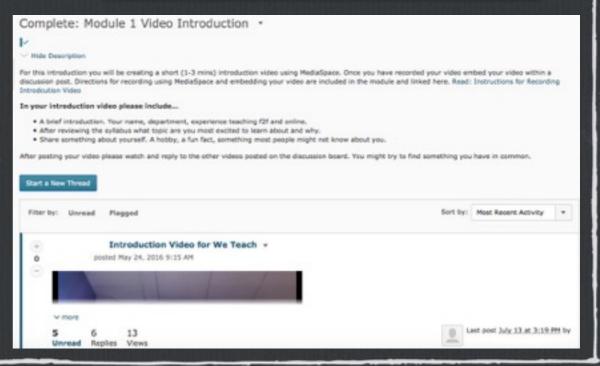




Sharing Assignment in LMS

- 1. Record presentation and upload to Youtube
- 2. Embed video in the discussion board
- 3. Students watch and respond to each others presentation
 - ☐ Build connections in online courses
 - ☐ Saves class time in F2F courses





Q&A



Credits

- ☐ Copying the manuscript: http://www.umilta.net
- □ Benefits: https://content.linkedin.com
- ☐ Balance Scale: https://cdn3.iconfinder.com/
- Storyboards: http://1.bp.blogspot.com/
- ☐ Light bulb: http://www.vox3d.com