



Minnesota eLearning Summit

Minnesota eLearning Summit

2016

Jul 27th, 10:00 AM - 11:00 AM

Engaging Icebreakers for Online or Face-to-Face Courses

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Robin O'Callaghan, "Engaging Icebreakers for Online or Face-to-Face Courses" (July 27, 2016). *Minnesota eLearning Summit*. Paper 29.

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*Engaging Icebreakers
for Online or Face-to-
Face Courses*

Robin O'Callaghan

Winona State University

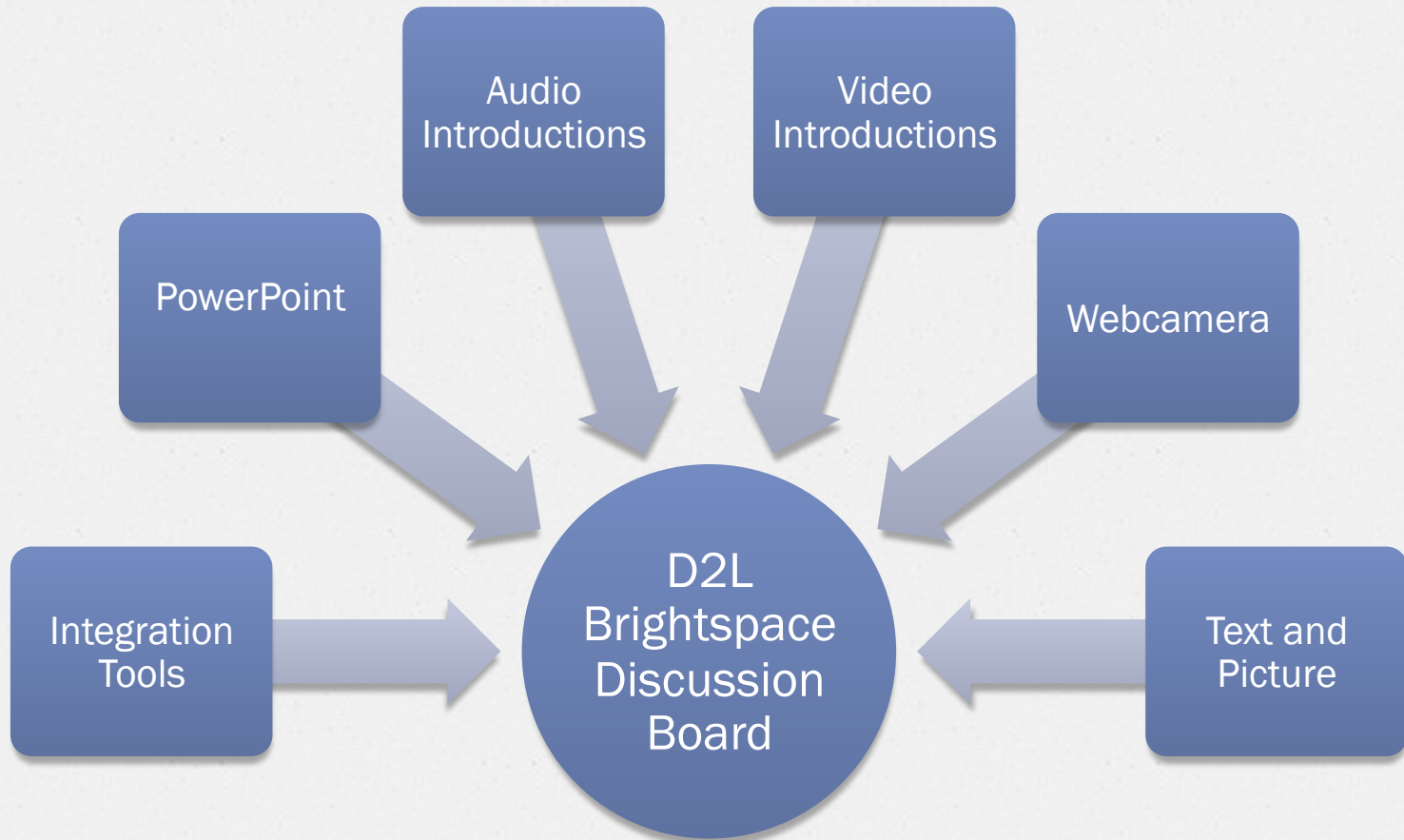
Minnesota Online Quality Initiative Co-Coordinator

Winona State University



Ice Breakers





75 e-Learning
Activities
By Ryan Watkins



Ice Breakers

- **Keeping it Simple** - D2L Discussion Board with text and photo
- **A Picture Worth a Thousand Words** – Ask students to find a picture or pictures and post them in the discussion board that illustrate their interest, major, background, likes, dislikes..etc. Post a short paragraph explaining why they chose the images.

Let me Introduce You



Let me introduce David Kveene ▾

Created by Cory Bauer on Aug 25, 2015 6:19 PM



David lives in Rochester with his wife and 3 cute and wild kids as well as five cats, but three of them are living in foster care with the Kveenes.

He works at Mayo Clinic in Rochester as a Health Unit Coordinator on the Cardiovascular & Transplant Intensive Care Unit and would like to use his HLA education to advance into the business-side of Mayo. David has attended WSU and Rochester in the past where he obtained his HUC Certificate and AA in Liberal Arts.

David doesn't have cable so he doesn't have a favorite TV show, but does enjoy watching football and tracking his fantasy football team. He enjoys watching movies from Netflix in his free time and is currently watching "World at War", a British documentary about WWII on YouTube.

His goals for the HLA program are to learn leadership and communication skills that he can use to advance his career.

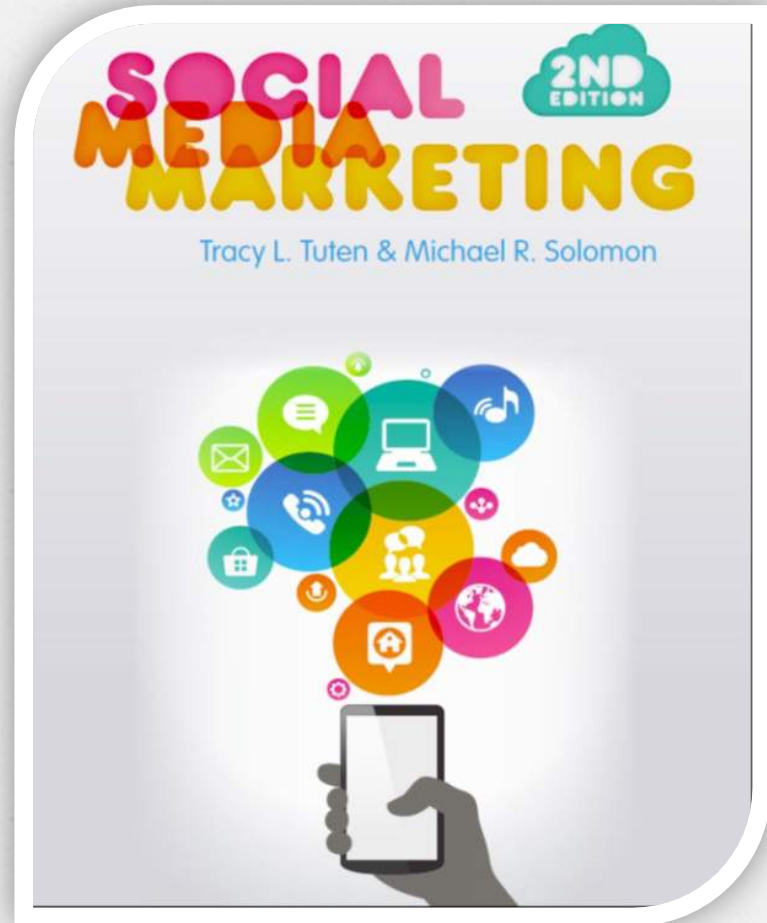
Lastly, David like to travel to National Parks. His favorite is Devil's Tower National Monument, mostly because that part of the country is special to him having grown up in South Dakota near Mt. Rushmore.

Part 2



Textbook Reflections

- **Textbook-**Ask students to preview the textbook and discuss what they found interesting or how it might be relevant to the course or their career.



Tour My Favorite Website



<http://www.poynter.org/>

I use this website for training and tips on reporting. They also list jobs in the journalism industry as well as agent names. Under Business they have excellent information about the trends in journalism, social media, hiring, firing and income. I use this website for training and tips on reporting. They also list jobs in the journalism industry as well as agent names. Under Business they have excellent information about the trends in journalism, social media, hiring, firing and income.

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YouTube Rock Star

Complete: module 1 video introduction



Hide Description

For this introduction you will be creating a short (1-3 mins) introduction video using MediaSpace. Once you have recorded your video embed your video within a discussion post. Directions for recording using MediaSpace and embedding your video are included in the module and linked here. Read: Instructions for Recording Introduction Video

In your introduction video please include...

- A brief introduction. Your name, department, experience teaching F2F and online.
- After reviewing the syllabus what topic are you most excited to learn about and why.
- Share something about yourself. A hobby, a fun fact, something most people might not know about you.

After posting your video please watch and reply to the other videos posted on the discussion board. You might try to find something y

Start a New Thread

Filter by: Unread Flagged

Sort by

Introduction Video for We Teach

posted May 24, 2016 9:15 AM



more

6

13

Replies Views



Mary Bohman Self Introduction

Created by Mary Bohman on May 16, 2016 9:28 AM



Block content from this web address

Reply to Thread

Common Interest

Common Interest Ice Breakers ▾

Let's get to know each other a little better. Below you will find four different topics related to our course. Post two original responses and one response post.

▾ Hide Topics for Common Interest Ice Breakers

Topic	Threads	Posts	Last Post
I work as support staff at a hospital ▾	0	0	
I work in medical research ▾	0	0	
I work in the dental industry ▾	0	0	
I work at a hospital ▾	0	0	
I work at in a clinic setting ▾	0	0	

Before, After and During

Ice Breakers ▾

Please use this forum to introduce yourself to your classmates by answering each of the questions in the topics below. Next read 10 posts and respond to two people in each topic.

▾ Hide Topics for Ice Breakers

Topic	Threads	Posts	Last Post
Current Skills ▾ What skills or knowledge related to the course topics do you currently have?	0	0	
Want to Learn... ▾ What do you want to learn during this course?	0	0	
Your Success ▾ How will you determine whether this course has been successful for you?	0	0	

Find Someone Who....

1. Each student send you an introduction.
2. Ask them to include one characteristic, experience or possession that others students might not know about.



Find Someone Who...

1. Next you randomly assign that information/characteristic to the students. Send the information via email.
2. Create a forum in which they have to discuss and determine who the information is about.





Tool Integration

How to Pin a Discussion Board

CE 300 Course Wordle



We took a few notes based on your videos to create a Wordle. A Wordle generates "word clouds" from text. Wordle takes the more common words used in the text you enter and makes them larger in the picture. To learn more check out Wordle.net. Here is a Wordle based on our course. It is interesting to note that Studies, Independent, Management, Mayo, Major and Career are all larger words.



Pin thread



http://padlet.com/rocallaghan/ D2LBrightspaceDiscussion

You + 21

IceBreaker D2L Brightspace Introductions

Introduce yourself please include your college and discipline. You can also upload a picture.

Robin O'Callaghan
Winona State University
Mass Communication, Film and Healthcare, Leadership and Administration
Teaching, Learning and Technology Department

Aidan Masterton
D2L

Tyler S
@tech_educator
Red River College
Winnipeg, MB
Educational Technologist

Ken Cooper
Los Rios Community College District

Leslie K - Ohio

Kraig DeMatteis
Fordham University,
Instructional Designer

Robinson
Senior

Here my new post it

Post right from Hello!
LinnLincoln

Start a new post right inside D2L

Scott Haupt
Middle Tennessee State University
Instructional Designer

Problems with Adobe Connect

- I don't know the other participants
- The other participants can't see my screen
- The other participants can't see my screen
- I don't know who the other participants




Barry D
I was a great shortstop at 6 years old

Lauren

Leslie - Oakton
Hi everyone!

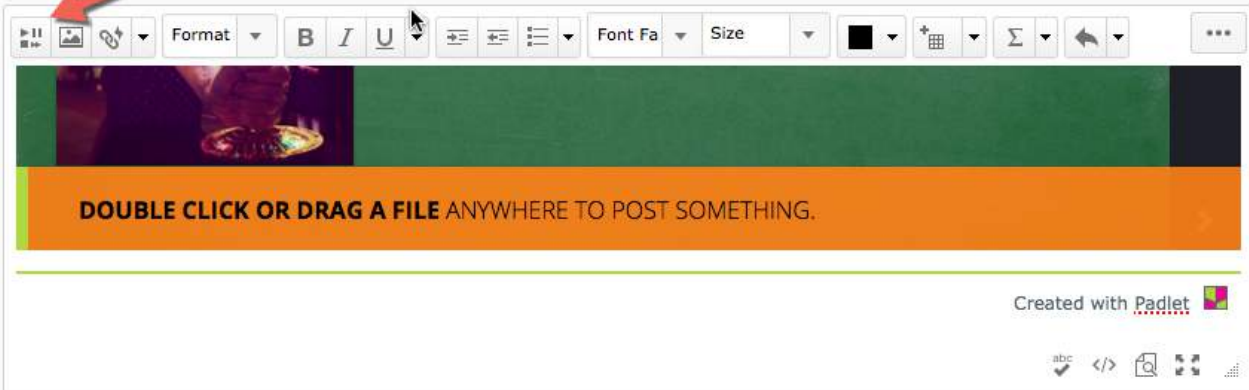
Patrick
CSDCCS

LaQuita Denson Mainer
Middle Georgia State University



Embedding Padlet Link

Embed Padlet Intro Board




The screenshot displays the Padlet interface for embedding a link. At the top, there is a text input field containing "Embed Padlet Intro Board". Below this is a rich text editor toolbar. A red arrow points to the image icon in the toolbar. The main content area of the board is currently empty, showing a placeholder message: "DOUBLE CLICK OR DRAG A FILE ANYWHERE TO POST SOMETHING." The board is styled with a green background and an orange banner. At the bottom right, it says "Created with Padlet" and includes a small Padlet logo. Below the board, there are two options: "Pin thread" (with an unchecked checkbox) and "Add attachments" (with a right-pointing chevron).

Pin thread

> Add attachments

Embedding Padlet Link



Insert Stuff

- My Computer
- Course Offering Files
- Shared Files
- Learning Repository
- Insert Link
- Enter Embed Code**

Enter Embed Code

Enter the embed code for an object from anywhere on the web.

Embed Code

Next Cancel


Post to: Ice Breakers > D21 Brightspace Webinar



Training and Support for Students

Screencast-o-matic



 **DOWNLOAD: Screencast-O-Matic for Mac or PC** ▾

This is a free download to help you record your presentations.

SCREENCAST-O-MATIC Got an account? | [login](#)

Welcome • [Go Pro!](#) [Start Recording](#)

Make It Easy [Help](#) | [Send Feedback](#)

One-click screen capture recording on Windows or Mac computers with no install for FREE!

Just click [Start Recording](#) to record.

Or you can download and install to run application on your Mac OS X 10.8 or later. [Download + Install](#)

Watch a very quick demo

New! v2.0 Beta [/development](#)

Stay up to date with our updates. [Follow](#)

Click here to download the software.

Help spread the word about SOM

[Tweet](#) 4,873

[Like](#) 2.3k

[+1](#) 1.3k

Who's using Screencast-O-Matic?



 **WATCH: Screen-O-Matic Help Videos** ▾

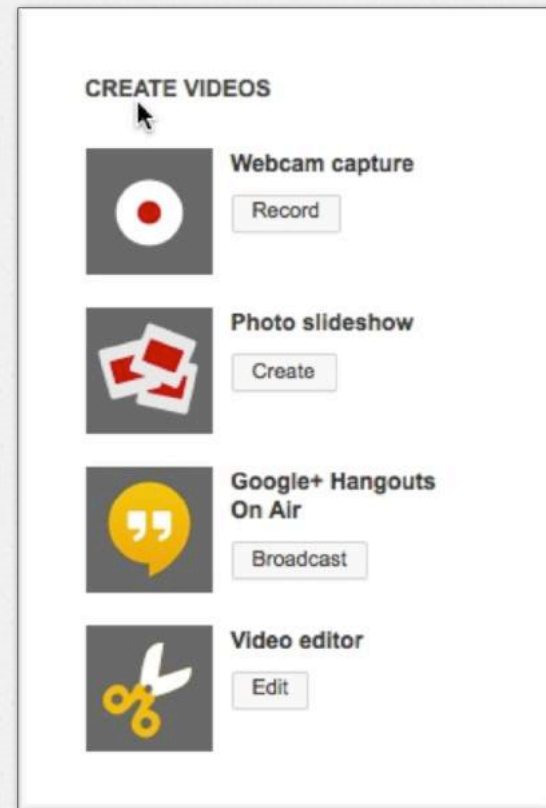
Above is a link to video produced by Screen-O-Matic to show you how this product works.

 **WATCH: How to use Screen-O-Matic YouTube Video** ▾

Above is a YouTube video someone made that will give you an overview of Screen-O-Matic.

YouTube

- Several options for creating videos in YouTube
- Discussion Boards with YouTube Links to watch then respond via text/video
- Presentations with slide shows or PowerPoints



Multi Media Discussion Board

Locked after 1 Thursday, January 15, 2015 11:59 PM CST

Multi-Media Post Student Introduction

Paragrap **B** *I* U [List] [Align] [Indent] [Font Face] [Size] [Color] [Table] [More]

Insert video/audio, pictures or link to YouTube

abc <> [Image] [Link] [More]

Best Practices

1. Keep it simple
2. Make it fun and be creative
3. Think about multi-media posts
4. Consider various types of Ice-breakers
5. Make sure to test
6. Consider your audience
7. Be aware of time constraints
8. Keep in mind technology requirements

Which one will you try....

1. Keeping it Simple
2. A Picture Worth a Thousand Words
3. Let me Introduce You
4. Textbook Reflection
5. Tour my Favorite Website
6. YouTube Rock Star
7. Common Interest
8. Before, After and During
9. Find Someone who....
10. Padlet

