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Import

Results for: Roundtable: Are We Doing Enough for Faculty who are Teaching Online?

Individual Responses

My polls	Response	Received at
Account polls	What are you doing for online faculty training, based on the recommendation? Individual responses: Kaia – every online class paired with an ID. Jason – incentivized training for online faculty – regular feedback is a gap for us, more informal. Kely – tech sessions around faculty meeting schedules – variety of sources available – targeted coaching – the scale is the most daunting (U of M) Darlene – mandatory online modules for training – assigned a mentor in class for first 3 semesters, weekly feedback – offer inservice training as well Sara – faculty are very autonomous – the recommendations are not plausible due to culture of college. But we meet with faculty who want to improve – we are working on a college plan for an improvement process. Laurencio – provides support for faculty & students – planning to work on a better plan – possibly paying faculty for course design? Summary/Open Discussion: Standardized online learning (familiar look & feel) is regarded as an increased experience for the learner. Colleges should strive to Come up with a "basic" standards of what online students experience. Some institutions have not been able to figure out how to incentivize and/or faculty to meet standards and attend training, due to cultural challenges Some colleges do have mandatory training and peer mentoring How do you incentivize? What's on the horizon? Kathleen Free conference registration and/or "We Teach" course through Winona Free headsets & video software for faculty who came to video training Friday coffee treats for dropping in Darlene Shifting the mindset of what student success looks like Learning from high-success faculty and using their models Jason Bake sale model – how do you shift to the "on the fringes" type of training Stipend is offered for design (but however no accountability) Summary: Get buy-in from influential stakeholders (faculty)	August 1, 2019, 01:16 PM
Examples	Round 2 – cultural obstacles, pick one faculty for positive voice echo across department = student feedback to faculty will showcase success stories that influence other faculty to join and adapt.	August 1, 2019, 01:16 PM
Trash	incentivizing– not always money, reaching different student populations, enrollment, improving student experience, improving personal skills	August 1, 2019, 01:15 PM
	Culture change: –leaders commit to that change and reinforce over and over again –systems developed to capture, incentivize, reward that change –faculty should be rewarded for trying new things	August 1, 2019, 01:14 PM
	* Discussed the challenge of how to intervene for faculty that have been teaching online but need to make changes. Difficult to mandatory * Professional development that has an emphasis on a product at the end could help create buy in * Thinking about different formats of professional development that allow for flexibility (remote, retreats, faculty led)	August 1, 2019, 01:06 PM
	recommendations are appropriate but commonality of time, incentives, and cultural obstacles.	August 1, 2019, 01:06 PM
	We think that those steps are reasonable and appropriate. We have tried to differing degrees and run into push-back from faculty. There are things we can do to help mitigate that push-back. Examples are: buy-in from deans and department heads, student encouragement, and peer encouragement.	August 1, 2019, 01:05 PM
	What we are doing – individualized training, optional online training modules, relational-based teaching/learning, one-on-one training in-person, "work sherpas", optional workshops, templates, faculty showcases.	August 1, 2019, 01:05 PM
	Research on what does and doesn't work to get faculty buy-in: https://view.publitas.com/p222-13633/edmedia_yj/page/4-5	August 1, 2019, 01:01 PM
	Host tech sessions on faculty meeting dates; curate other recommended training and resources	August 1, 2019, 12:52 PM
	It depends	August 1, 2019, 12:52 PM
	We do not have mandatory training – the only incentive for training is that supposedly it's easier to learn the LMS but faculty don't necessarily believe this.	August 1, 2019, 12:51 PM
	Karen Jeannette, Educational technologist, UMD, supported faculty and extension specialist with online programming: webinars, social media etc...	August 1, 2019, 12:49 PM
	Never enough :-)	August 1, 2019, 12:49 PM
	Jason at Saint Mary's University, instructional technology.	August 1, 2019, 12:49 PM
	Teresa Brown, ROCHESTER Community and Technical College, Interim Academic Dean, have taught online and co-chair online ed committee	August 1, 2019, 12:49 PM
	Hello, I am Darlene, Bryant & Stratton College, Dean of Instruction, 9 years of online instruction experience.	August 1, 2019, 12:49 PM
	Ben Nwachukwu Southwest Minnstate State University IT tech	August 1, 2019, 12:48 PM
	Kely MacPhail, UMN, Academic Technologist	August 1, 2019, 12:48 PM

⊞ Response	⤴ Received at
Melissa Williams, Senior Instructional Designer at Mitchell Hamline School of Law.	August 1, 2019, 12:48 PM
I'm Shana. University of Minnesota, CLA. Academic Technologist	August 1, 2019, 12:48 PM
I'm Kevin. I work at the University of St. Thomas as Faculty Director of PT Flex MBA program and Associate Professor in management. I taught the first course in our new Online MBA program.	August 1, 2019, 12:48 PM
Dung Mao. Instructional Designer at Northwestern Health Sciences University.	August 1, 2019, 12:48 PM
Kathleen Coate, Normandale Community College, Faculty and D2L Trainer, I teach new & current faculty to use D2L and work with on other campus elearning initiatives. I also teach online.	August 1, 2019, 12:48 PM
Kaia Sievert, Learning Technologist with University of Minnesota School of Public Health, our office provides support for SPH instructors who teach online courses	August 1, 2019, 12:48 PM
I work as an Academic Technologist at the University of Minnesota's College of Food, Agriculture, and Natural Sciences. I also teach two courses.	August 1, 2019, 12:48 PM
Augsburg University, E-Learning Specialist, taught online for 15 years	August 1, 2019, 12:48 PM
Susan Tade, University of Minnesota, Academic technologist	August 1, 2019, 12:48 PM
I work at Carlson School of Management as an Instructional Designer/Academic Technologist.	August 1, 2019, 12:48 PM
Alicia Swanson, MSU-Moorhead, Nursing Faculty	August 1, 2019, 12:48 PM
Catherine, MN State Univ-Moorhead, instructional designer	August 1, 2019, 12:48 PM
I'm Nancy and I'm an instructional designer at St. Thomas. I've taken online classes and taught blended.	August 1, 2019, 12:47 PM
Nope.	August 1, 2019, 12:47 PM

[Help](#)