Digital Inequity Among Tribal College Students

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Digital Inequity Among Tribal College Students

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This is not a library
Old Library
“For tribes, gaining access to broadband is not just about plugging into a grid. It’s about establishing partnerships to construct that grid from the ground up and advocating for the policy changes needed to weave this critical infrastructure into the diverse geopolitical ecologies of Indian Country.”

“At present, there are over 568 federally recognized tribes within U.S. borders . . . Each of these communities—tribes and people—will, in the years to come, apply broadband access solutions according to their technical capacity and needs. There should be over 568 different solutions to acquiring broadband access in Indian country.”

Broadband Access

Americans with Access to 25Mbps/3Mbps

FCC 2016 Broadband Progress Report
Among LLTC Students

Internet Access at Home

- Yes
- Too Slow
- No

Computer at Home

- Yes
- Inadequate
- No
Help your child get ready to read with simple activities every day.

Gaganoozh
Talking with children is one of the best ways to help them learn new words and information.

Nagamotaw
Songs are a natural way for children to learn language.

Agindamaw
Reading together is the most important way to help children get ready to read.

Wiijibii’amaw
Writing and scribbling help children learn that written words stand for spoken language.

Odaminotaw
Playing helps children put thoughts and actions into words and understand that spoken and written words can stand for real objects and experiences.

Learning to read begins before children start school.

From the time they are infants, children learn language and other important pre-reading skills. Developing these early literacy skills makes it easier for children to read once they begin school.
Funding Obstacles

• Federal (Bureau of Indian Education)
  – Tribally Controlled Colleges and Universities Assistance Act (1978)
  – $6,000 per full-time Native student
  – Must be enrolled in federally recognized tribe

• State (Office of Higher Education)
  – Tribal College Supplemental Grant Assistance Program (2013)
  – $5,300 per full-time non-Native student
Reading Assessment

MN 7th Graders Receiving Proficient Reading Scores

- White Students: 63.6%
- Native Students: 32.6%
- Bug School Students: 0.0%
Education Debt

• “the sum of all previously incurred deficits or opportunity gaps in education for American Indian communities and communities of color” (6)

• “The cumulative effect of generations of social, political, and economic injustice creates an unpaid ‘education debt’ from society that results in larger percentages of students of color and American Indian students persistently achieving less than their white peers” (19)

Want to use iPads to make artwork, 3-D models, movies, and more?

Join us @ iCamp

Week 1
June 14 – 17
10:00 – noon
2-D Artwork

Week 2
June 21 – 24
10:00 – noon
3-D Printing

Week 3
July 19 – 22
10:00 – noon
Cartoon Animation

Week 4
July 26 – 29
10:00 – noon
Stop-Motion Film

Where
Tuesdays @ the Onigum Community Center
Wednesdays @ the Inger Community Center
Thursdays @ the Bena Community Center
Fridays @ the Larry P. Aitken Library (LLTC)

iCamp is a series of FREE iPad media workshops for kids ages 11 – 14. iPads will be provided to borrow while at camp. Join us for one day of camp or all four!

Contact
Jennifer Hauschildt • Library Assistant
335-4244 • jennifer.hauschildt@lltc.edu

Participation is limited to 10 kids per day. Advanced registration is recommended but not required. Please contact Jennifer to sign up.

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“Commit to doing things differently in order to achieve different results”
Thank you!

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