

Preface

The editors of *The Journal of College Orientation and Transition* are excited to offer NODA members an electronic version of the Journal focused solely on common reading program suggestions. Based on the positive feedback we received in the past, we decided to continue this electronic version, and we hope you will find it helpful in your institutional programming.

This edition has a variety of books spanning such diverse topics as love, community service, perseverance, and the cost of bad behavior. While most of the books reviewed would be appropriate for a new student reading program, others would be more suited for special topic classes or learning communities. Each review includes a short description of the book and the pros and cons of using it for a new student reading program or other types of programming.

Thank you to the reviewers who took time to read each book and offer their thoughts on its relevance to a new student reading program. Also, thank you to Stephanie Foote, Editor, and Michael Ruther, Managing Editor, for their work on editing the final versions of the reviews.

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