Assessing Willingness of Patients with Diabetes to Attend Pharmacist-Led Structured and Patient Specific Diabetes Self-Management Education

Supplemental 1

Survey created to collect information for the analysis of a needs assessment examining diabetes self-management education services need in an independent community pharmacy in Richmond, Virginia

Diabetes Self-Management Education Survey

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Age (years) Gender:	☐ Female ☐ Male ☐ Other, please	specify					
Race: ☐ American Indian or Alaskan Native ☐ Asian	; please spec	ify					
Highest Education Completed: ☐ Completed High School ☐ Completed Some College	☐ Bachelor's Degree ☐ Master's Degree	ssional Doctorate specify					
Annual Household Income:							
Please answer the questions below by circling "Yes" or "No", or by writing in the answer to the question in the space							
Have you been diagnosed with diabete	provided.		Yes	No			
How long have you been diagnosed wi							
Do you use any medications that you r	Yes	No					
Do you believe your diabetes is well –	Yes	No					
Do you believe you are a member of y	Yes	No					
Did you receive any formal diabetes ed	Yes	No					
Have you joined any diabetes education	Yes	No					
Have you participated in or completed	Yes	No					
Have you received formal diabetes ed	Yes	No					
Have you attended group educational	Yes	No					
How many medications do you take for diabetes? ☐ 1-2 ☐ 3-4 ☐ 5-6 ☐ unsure							
What is your A1C goal? % unsure							
What was your most recent A1C value? %							
I feel hesitant about group sessions due to: ☐ COVID-19 ☐ privacy concerns ☐ embarrassment ☐ I do not feel hesitant ☐ other If you answered "other" to the question above, please specify:							

Please answer the following questions using the scale below to indicate your level of agreement or disagreement with the written statement:

Note: any one-on-one or group meetings will follow the CDC guideline for sanitation and COVID-19 social distancing

Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4		Stro	ngly <i>i</i>	Agree	
I am satisfied with my current understanding of diabetes						3	4	5
I am interested in personalized diabetes education						3	4	5
I believe my pharmacists can help me reach my personal diabetes goals						3	4	5
I believe that having a pharmacist lead these sessions will be beneficial to my diabetes management.						3	4	5
I believe that pharmacists have the knowledge and capability of leading diabetes self- management education courses						3	4	5
I would be willing to attend one-on-one in-person meetings to discuss my personal diabetes goals with a pharmacist					2	3	4	5
I would be willing to attend one-on-one virtual (telehealth) meetings to discuss my personal diabetes goals with a pharmacist					2	3	4	5
I would be willing to attend in-person group sessions to learn more about diabetes and my health with a pharmacist						3	4	5
I would be willing to attend nine (9) in-person group sessions to learn more about diabetes and my health with a pharmacist						3	4	5
I would be more willing recommended by my do	1	2	3	4	5			

Please select the most appropriate answer

How much money do you think a one-on-one, 1-hour session with a pharmacist is worth?						
□\$25 - 35 □] \$36 - 45	□ \$46-55	□ \$56-65	□ \$66-75	☐ greater than \$75	
Would you be	willing to p	ay this price	?	☐ Yes	□No	
If you selected "No", what is the maximum price you would be willing to pay for a one-on-one, 1 hour session with a pharmacist?						
□\$25 - 35 □] \$36 - 45	□ \$46-55	□ \$56-65	□ \$66-75	☐ greater than \$75	
How much money do you think a group session led by a pharmacist would be worth?						
□\$25 - 35 □] \$36 - 45	□ \$46-55	□ \$56-65	□ \$66-75	☐ greater than \$75	
Would you be willing to pay this price? ☐ Yes ☐ No						
If you selected "No", what is the maximum price you would be willing to pay for a group session led by a pharmacist?						
□\$25 - 35 □] \$36 - 45	□ \$46-55	□ \$56-65	□ \$66-75	☐ greater than \$75	
I would be more willing to attend and complete the diabetes self-management educational program if my insurance covered						
all costs.		☐ Yes	<u> </u>	∃No		