

My Friend, The Lake

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Artist Statement

I firmly believe that culture is shaped by the stories we tell. The stories and narratives of a community influence the beliefs and values that surround one's relationship with the Earth, so to create a sustainable future, it is crucial to foster a culture of ecologically conscious narratives, especially for younger audiences. However, many children have limited access to nature or the opportunity to engage in stories that encourage a healthy relationship with the environment. *My Friend, The Lake* seeks to fill this narrative gap and encourages readers to reflect on their connection to the natural world.

My Friend, The Lake is a children's book I created as a capstone project for my minor in sustainability at the University of Notre Dame. This book was inspired by a project I did for my first sustainability class, in which I wrote about my home, Bay Village, Ohio. Bay Village is home to the Huntington Reservation, one of the Cleveland Metroparks, located on the shores of Lake Erie. I grew up playing with my friend, Lake Erie, learning about her at the local nature center, and witnessing firsthand the challenges she faces, such as toxic algae blooms.

For this project, I have built from my previous research and personal narratives about Lake Erie—her importance, impact, and the problems that face her today (specifically toxic algae blooms)—and put them into a picturebook titled *My Friend*, *The Lake*, for early childhood readers. The story is enriched by colorful photographs that tell the story while providing material for visual learning. The book is self-published

and acts as a piece of ecologically-conscious media for children to read, engage with, and form an awareness of problems facing the Earth—specifically, Lake Erie.

My objectives were to:

- 1. Find out more about issues facing Lake Erie and gain a better understanding of how to communicate these topics.
- 2. Adapt the story to be appropriate for early childhood reading (ages 4-8).
- 3. Photograph Lake Erie to enrich the story and compile a book using Canva Pro.
- 4. Self-publish, print the book using DiggyPOD and distribute it/upload it online with Issue.

Challenges

Publishing the book ended up being the greatest challenge of this project. There were unanticipated delays and processes I had to navigate to get the book into libraries so that young readers could easily access it.

Engaging with the Book

I was able to share my book with a kindergarten class and actively engaged them with the material as we read together by asking questions from the following categories.

Sensory

- "On this maple tree, the leaves are red! What other colors can leaves be?"
- "What a pretty flower! What color is this flower? What does the flower smell like?"
- "Here's a family of ducks! What sound does a duck make?"
- "These people are swimming in Lake Erie! What do you think the water feels like?"

Numbers

The number of anything in the photographs can be counted together as a group with the reader pointing as the listeners count aloud.

• "Those are a lot of ducks! Can we count together how many there are?"

Knowledge of Nature

- "Do you have a favorite kind of tree? What is your favorite tree called?"
- "What season was this picture taken in? How can you tell? What is your favorite season? Why?"
- "What a beautiful bird! Do you have a favorite kind of bird? What song do they sing?"
- "Do you have any friends like Lake Erie?

Reception

The children with whom I shared *My Friend, The Lake* in turn shared many different responses to the final question above, "do you have any friends like Lake Erie?" Some friends were imaginary, and some were not, such as:

- The cherry tree in their front yard
- The cat in their neighborhood
- The toad under their porch
- The beach they visited in the summer
- The fish in the sea

Problem-solving questions

One of the goals of this book is that it will get readers thinking about how they can have a positive impact on their environment and community. This is a great opportunity to give them the space to think aloud about their ideas.

- "In what ways can we be better listeners with our friends?"
- "How can we be kind to our friends and help to take care of and respect them?"

The audience with whom I was able to share the book actively engaged with the story and afterward, said that they wanted to go see places like Lake Erie! If possible, a fun follow-up activity to reading this book would be discussing the local environment together and then going for a nature walk. To practice ecological literacy, bring a local wildlife identification book along with you and have fun learning the names of local flora and fauna together!



My Friend, The Lake

Written and Photographed by Christina Randazzo

Dedicated to my friend, Lake Erie

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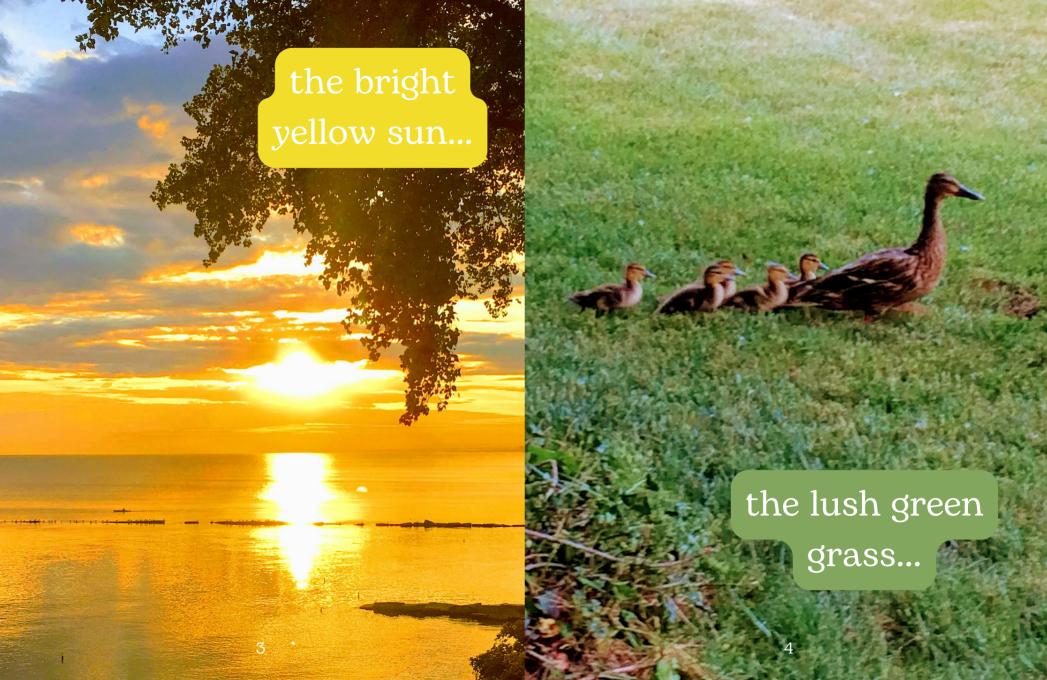
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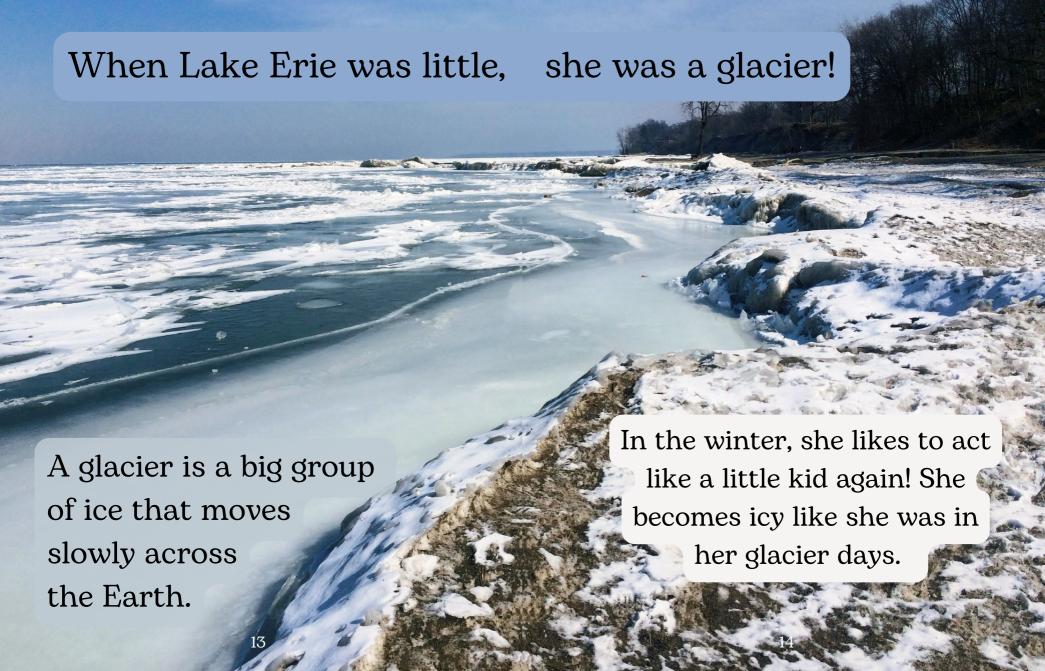


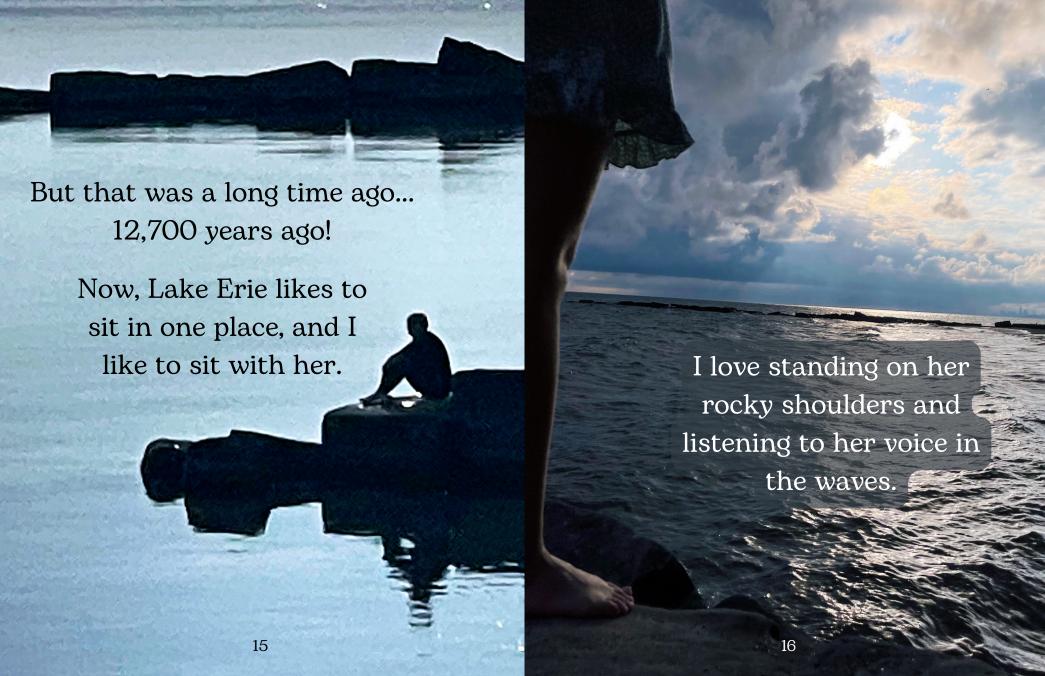


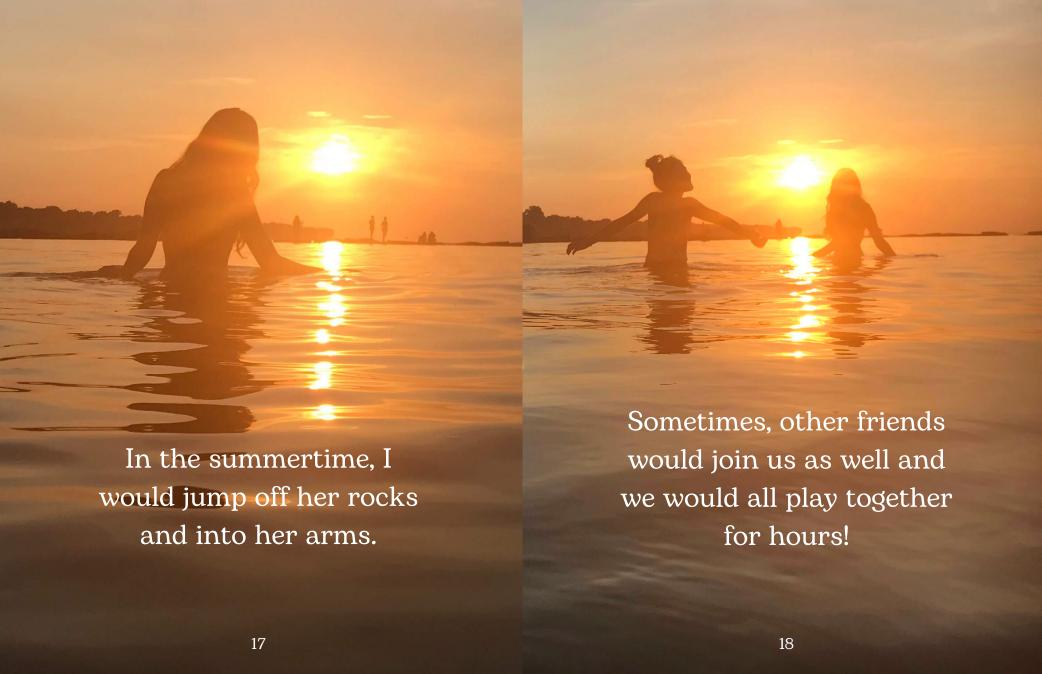








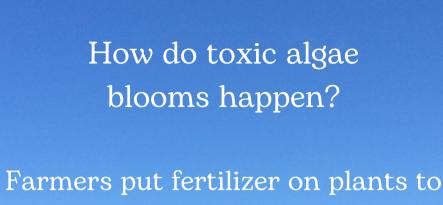








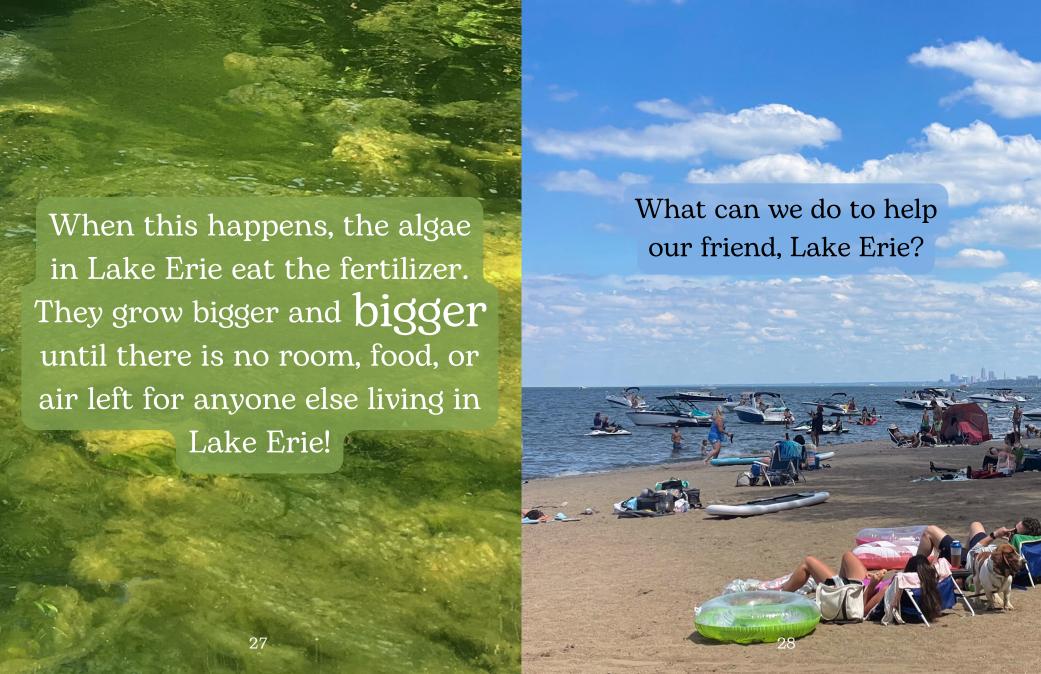


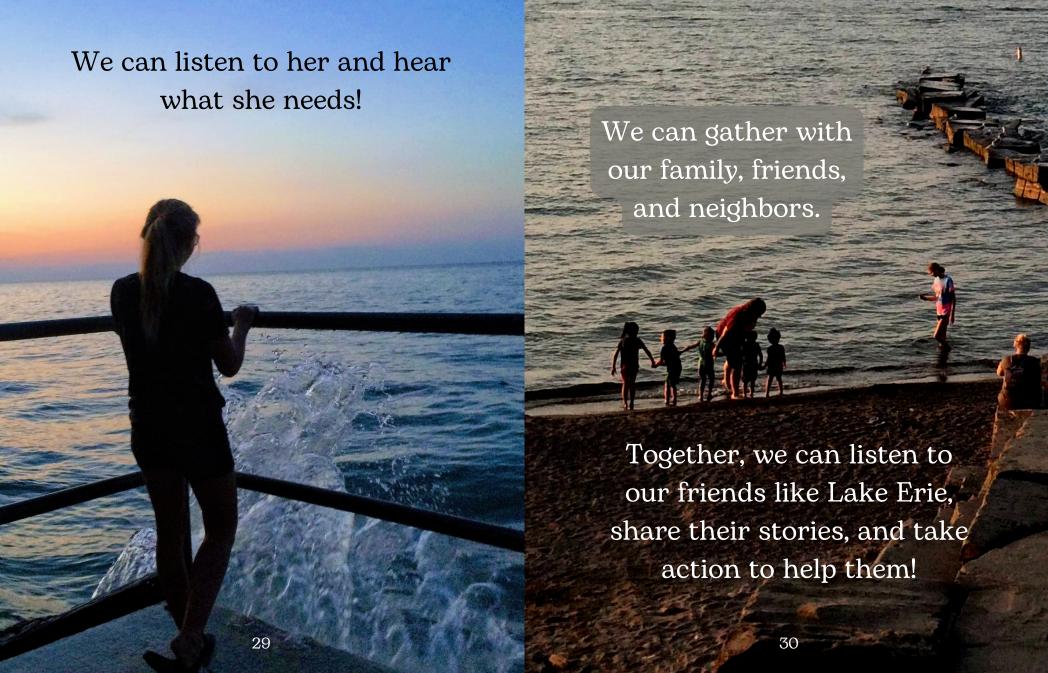


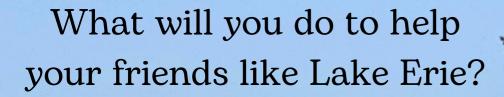


but when the rain comes, it can be washed into Lake

Erie by mistake!







Will you volunteer at your local nature center?

Will you share stories like this to help be a voice for friends like Lake Erie?

Will you help clean up and protect your local wildlife?



How wonderful it is that there are friends like you!

